Code of Conduct

Code of Conduct for Teachers

This code of conduct should serve as a guiding principle about ethical and professional conduct for teachers affiliated within the institute. This code understands limitations of teachers which are beyond control of teachers and this code emphasizes dissemination of duties as per the code of conduct within these constraints and to the best ability of a teacher.

- Code of conduct with respect to Academic Responsibilities:

1. Teachers shall exercise integrity, fairness, openness through their professional commitments, responsibilities, and actions. Teacher shall be committed to the best interests of students and promote their holistic development by his/her treatment of students in the classroom as well as with such interactions elsewhere.

2. Teachers shall make use of all ICT infrastructure built in the institution as per topic/concept/subject of discussion. Teacher shall help, guide, encourage and assist students to ensure that the learning experience is effective and successful.

3. Teacher shall help as a subject knowledge expert in enhancing subject skills and also act as mentor to guide their students in planning and furthering their future career goals.

4. Teacher shall help in development of personal, ethical, moral, and overall character of the students.

5. Teacher shall be responsible for developing learning resource material for classroom and lab instruction.

6. Teacher shall carry out and assist in carrying out other academic, co-curricular and extra-curricular activities that may be assigned to them.

7. Teacher shall carry out student assessment & evaluation including examination work impartially.

8. Teacher shall keep abreast of new knowledge & skills, help generate new knowledge and disseminate such knowledge through books, publications etc.

Criteria VII - Institutional Values and Best Practices

9. Teacher shall focus on self-development through upgrading qualification, experience & professional activities such as participation in various refresher/orientation courses, conferences, and symposiums. These activities are encouraged and supported, through all possible avenues, as this engagement leads in strengthening the institution.

10. We at our Institute believes in student centric approach. Student being our 'Customer', the Institute aims for 'Customer delight' in each and every activity. Hence student feedback becomes integral part of the process. The Institute has designed student feedback form which is based on different aspects like Subject knowledge, depth with update, Teaching delivery methodology - modern tools used, Activities undertaken - its completion with clarity and quality, Punctuality, effective communication and support/mentoring.

- Code of conduct with respect to Research and Development activities:

1. Teacher shall be encouraged to take part in various Research & Development activities and timely guidance shall be provided.
2. Teacher shall take Industry Sponsored Projects.
3. Teacher shall provide Consultancy and Testing Services.
4. Teacher shall carry out promotional activity of Industry -institution interaction and R&D.
5. Teacher shall participate in one or more activities of Technical Paper / Book publications / Poster making / survey / Product design / development / Creation of laboratory / Incubation laboratory in future technology / Final year projects / mini projects / Participation/collaboration with external professional body activities and also inculcate the same in every student of the Institute.

- Code of conduct with respect to Academic Administration:

1. Teacher shall develop Policy, shall undertake Monitoring & evaluation and promotional activities both at Departmental and institutional level.
2. Teacher shall Design and develop new modules.

3. Teacher shall be responsible for preparing project proposals for funding in areas of R&D work, Laboratory development, Modernization, Expansion etc.

4. Teacher shall do Administration work both at Departmental & Institutional level.

5. Teacher shall be responsible for monitoring and evaluating both Academic and research activities.

6. Teacher shall participate in policy planning at the Regional/ National level for development of technical education.

7. Teacher shall plan and implement staff development activities.

8. Teacher performance shall be evaluated every semester on various aspect stated in Staff Diary designed by the Institute.

- Code of conduct with respect to Extension Services

1. Teacher shall interact with industry and society.

2. Teacher shall provide Non-R&D support and consultancy services to industry and other User agencies.

3. Teacher shall provide non-formal modes of education for the benefit of the community.

4. Teacher shall Promote entrepreneurship and job creation.

5. Teacher shall Disseminate knowledge to anyone seeking knowledge.

6. Teacher shall provide technical support in areas of social relevance.

- Code of conduct with respect to Teaching Hours

Teachers must report in time to duty as per the working hours prescribed and should be available in the campus unless they are assigned duties elsewhere. If, for any unavoidable reason, one has to leave the workplace, prior written permission should be obtained from the Principal through their HoD. Teachers must always wear their identity badge during working hours.

- Code of conduct with respect to Faculty Development

1. Teacher shall be given highest importance for updating of knowledge.

Criteria VII - Institutional Values and Best Practices

2. The Principal shall draw up plans for development of individual faculty members and groups of faculty members. The plans may include deputation of the faculty members for short / long term programs outside the institute, enrolment for online certification programs, participation in seminars and workshops both domestic and international, publication of articles in indexed journals, deputation for faculty development programs inside and outside the institute, Conduct of seminars and workshops in the college, Conduct of faculty development programs at college.

- Code of conduct with respect to Deputation / Sponsorship

  We at our institute recognizes need of all along and continuous staff development. This is important considering rapid changes in technology and industry expectations. The Institute believes that a teacher who is well versed with and practices latest technology can only produce graduates suitable for industry. Our institute encourages and supports its staff members in acquiring the latest skills through various modes.

  Teaching staff members who have completed one year of continuous service as on 1st April shall be eligible for seeking benefits to pursue further study / teaching / research / industry training, etc.

  Teacher pursuing PhD shall be deputed with leave. Teacher attending STTPs / Conferences / Workshops / Training, etc. shall be deputed with sponsorship & leave. Teacher publishing Paper shall be given sponsorship. Teachers visit to Institute / organization / Industry of National / International repute shall be deputed with sponsorship & leave. The teacher seeking for membership of Professional Institutions or Filing patent or enrolling for any online certification programs shall be given with Sponsorships.

- Code of conduct with respect to Technical Consulting / Training Activities – Revenue Generation Activities

We at our institute encourage all staff members to pursue technical consulting / training activities with the Industry / society / government bodies, etc. with primary motive of revenue generation to support Institute expenditure to lower student fee component.

- Code of conduct with respect to Institute Committees

Teacher shall have various committee activities for academic, administrative, co-curricular and extra-curricular activities. One can contribute in committee activities for enrichment, as per his/her interest/taste.

- Code of conduct with respect to Payments

Salary

Teacher shall be paid salary as per the 6th Pay Commission recommendations adopted by the State Government.

Income Tax deductions shall be done in accordance with as per IT considering investment plan declaration by the employee. Last date for investment plan declaration I the prescribed form would be 31st October and last date for submission of investment proofs to the Institute authorities would be 31st January.

Institute shall provide form 16 certificate as applicable to all concerned staff members by 15th June.

Profession Tax shall be deducted every month as per prevailing rules.

No loan facility shall be available. Facility for deduction of EMIs from salary is not available.

Provident Fund

Teacher shall be covered as per Employees Provident Fund benefits.

Gratuity

Teacher who shall complete continuous service of minimum 5 years in the Institute are eligible for Gratuity under the Gratuity Act, 1972 scheme.

Medical Insurance & Medical Assistance in Emergency

Teacher who shall have completed 2 years of service are covered with medical insurance. This facilitates reimbursement of charges of hospitalization and

medicine expenses incurred during hospitalization up to Rs. 1,00,000/- in a year.

Leave Travel Concession

Teacher who shall have completed 2 years of service eligible for leave travel concession for visiting his/her native place once in two years.

Book Allowance

Teacher who shall have completed 2 years of service eligible for book allowance Rs. 1000/- for purchase of books once in a year.

- Code of conduct with respect to Leave

1. Teacher shall have to apply for grant of leave in the prescribed e-form and shall proceed on leave only on due sanction. However, if the emergencies exists and employee is required to proceed on leave for the reasons beyond his control, the leave sanctioning authority may, on satisfying itself sanction leave on application which is submitted later. Leave may be granted in combination with or in continuation of any other kind of leave except Casual Leave.

2. If the Teacher overstays the sanctioned period of his leave, without prior permission or intimation, he shall not be entitled to any leave salary for such period and such absence may be treated as misconduct.

3. If any Teacher of the Institute resigns, he/she shall not be granted leave either prior or subsequent to his resignation, any leave due to his/her credit. Provided that the Principal may, in any case, grant leave to an employee prior to his/her resignation if, in the opinion of the Principal, the circumstances of the case justify such grant of leave.

4. The Principal reserves right to revoke or curtail any kind of leave as deemed necessary.

5. Absence after expiry of sanctioned leave shall be viewed very seriously.

6. Teacher shall be entitled to 8# days of casual leave in a calendar year. Casual leave in continuation for more than 3 days shall be treated as mass casual leave. Mass casual shall not be treated as casual leave and shall be treated as unauthorized absence and may be treated as mis–conduct. Unused casual leaves shall not be carried to the following calendar year.

7. Teacher shall be entitled for 10# days of leave for calendar year to cover absence due to medical reasons. Credit of 5 leaves shall be given on 1st Jan and 1st Jul of each year.

Staff member availing leave on medical ground may need to submit medical certificate issued by medical practitioner. The Institute reserves right to verify the same. If demanded, the teacher may need to submit fitness certificate before joining the duties. Unused sick leaves shall be carried to the following calendar year.

8. Teacher who is not entitled to vacation shall be entitled to earned leave at the rate of one eleventh of the period spent on duty, subject to maximum of 30 days in a calendar year and subject to the accumulation of maximum of 240 days of earned leave. The Teacher may not be granted more than 120 days of earned leave at a time. Earned leave shall be calculated, twice a year, for the period 6 months, Jan to Jun and Jul to Dec, and shall be credited to employee on 1st January and 1st July of each year. Teachers who have completed 1 year of service on 1st Jan or on 1st July shall be considered for credit of earned leave on respective dates. Surrender of earned leave is not allowed.

9. emale teacher who has put in more than two years of service shall be eligible for maternity leave of 90 days. Maternity leave can also be granted in case of miscarriage including abortion subject to maximum number of 45 days for a period of entire service. In any case, application for maternity leave shall be supported by a certificate by a medical practitioner. The Institute reserves right to verify the same as deemed fit. During maternity leave, leave salary equal to last pay drawn is admissible.

10. A teacher shall be granted study leave at the discretion of the governing body of the college subject to a maximum of 6 months. The teacher who is granted study leave shall enter into an agreement / bond with the institute for a period as deemed fit by the authorities.

11. Extra ordinary leave (leave without pay and allowances) may be granted to a teacher in special circumstances. Nature and period of leave may be decided by the Principal.

12. Teacher asked to work on Saturdays / Sundays / Public Holidays by the competent authority in writing will be entitled to compensatory leave for the same. Only those employees whose gross salary is less than Rs. 20,000/- shall be eligible for compensatory leave. This leave shall not be carried to the next calendar year.

13. We at our Institute seriously view Leave without Pay. Following, criteria shall be applicable with respect to LWP.

- There shall not be ½ day LWP. It will be treated as full day LWP.

- Holidays and weekly offs, suffixed and prefixed to LWP shall be treated as leave without pay.
- If number of leaves without pay in a month are more than 5, all holidays, weekly offs in that month shall be treated as LWP.

- Code of conduct with respect to Dress Code:

  We at our Institute believe that in an educational environment, the standard of dressing for men is neatly ironed, formal light coloured full sleeves shirt and dark trousers and for women a saree, shirt or blouse with skirt or a dress paired with appropriate accessories. For official functions, men shall wear suit and women shall either wear suit or formal western dress or a very formal saree. Accessories for men are formal shoes, ties, belts and for women, scarves, belts and jewelry. Jewelry should be worn in good taste, with limited visible body piercing. Hats are not appropriate. Head Covers that are required for religious purposes or to honor cultural tradition are allowed.

  A professional appearance is encouraged and excessive makeup is discouraged. Excessive use of perfume, may be disturbing to others, so use these substances with restraint. If uniform is issued, use of uniform shall be mandatory. Cost of uniform shall be borne by the Institute. Not wearing uniform shall be strictly dealt with.

Code of Conduct for Students

The Student Code of Conduct supports the College's mission by outlining students' rights and responsibilities in addition to defining acceptable behaviours. Conduct certificate will not be issued as a matter of course. It has to be earned by students' good conduct. In order to help ensure a safe and secure campus environment we ask all visitors, and students to refrain from the following:

- Using obscene language, obscene gestures, racial, and religious slurs.
- Engage in political activities, unofficial meetings, strikes, demonstrations, agitations, and fund collection
- Use of any banner, flag, board, notice, pamphlet or other such materials for purpose of any political activity of student organizations

- Casual dressing/specially designed / extra colour/special dressing and hair style will not be permitted.
- Use and Possession of alcoholic drinks or drugs. Using/keeping of these items will lead to immediate expulsion of the student from the college and hostels.
- The parking of students' vehicles in the campus is restricted only to the specially allotted parking spaces at their own risk.
- Taking or acquiring possession of any academic material from a college employee or fellow student without permission; receiving or giving help during tests or other assessments of learning.
- Students shall always wear identity cards issued by the college with tag and show them as and when demanded by the Principal, teachers and office staff/security staff.
- The students should be in proper dress code and hair groom otherwise they are not allowed to attend the class
- Students are expected to maintain discipline inside the college premises.
- The students are advised to use the library, net lab during their free hours
- Students are advised to utilize the college resources and facilities properly
- Student should have at least 75% attendance, the students who have lack of attendance are not eligible for appearing in university examination
- Student are responsible to make the campus clean and green.
- Student should not involve in any illegal and anti-social activities. Internal Complaint Committee regularly monitors all complaints raised by the students and resolves them in no time.
- Students are advised to participate in all the curricular, co-curricular and extra-curricular activities without fail.
- Students are responsible to protect the college properties.

FYBSc Information Technology / FYBSc Data Science Induction Semester – I Induction

FYBScIT Division A, B, C, D and F Induction of Semester I is conducted on 15th, 16th, 18th and 20th to 25th September. Total 184 students attended the induction programme
FYBSc Data Science Induction of Semester I is conducted on 18th and 20th to 25th September. Total 47 students attended the induction programme

Activity Planed for F.Y.B.Sc I.T and DS Induction Program for Academic Year 2021-22							
Activity Details	**Online Communication Channels** • College Website • College Instagram • College Facebook page • MS Outlook • Digital Content • V-MIS • V-Refer • MS Teams	**Know Your Institute & Department** • Tour of VSIT (classrooms, seminar hall, reading hall, labs) • Activities (Co-curricular, Extra-curricular)	**Nurturing Creativity & Intuitive Awareness** • Current Student Heads & Video clip of each (NSS/ Extention/ E-Cell/ Council/ Maay Marathi/ Marathi vangmay) • Club memberships IEEE/CSI/ACM – student interaction	**Know Your Classmates** • Ice-breaker activity where students will introduce each other and interact with teachers	**Know your Seniors** • Completed PG from VSIT and placed • From Sem VI • Ex-heads of Student Council • Professional bodies (IEEE, CSI) • Marathi Vangmay Mandal **Why Data Science?** • Importance of Data Science Course • Career Opportunity in Data Science	**Guest Lectures** • General Topic: Time management, Online Learning during the Pandemic • IT/DS Topic: Recent Trends in IT and Data Science	**Shanivar Manch**
Presenters/Activity Owner	**Shajil K, Seema V**	**Pushpa M, Prachi M**	**Umesh K, Madhavi A**	**Lakshmi P, Maitreyi J**	**Pallavi T, Janhavi V / Dr. Rajendra P, Prabal D**	**Dr. Sarika C, Shajil K**	**Ashwini K, Sabir S**

Activity Conducted:-
1) Online Communication Channels
This session was conducted by Mr. Shajil Kumar P A and Ms. Seema V. During the session students were informed about various online communication channels like:- VSIT Website, Facebook & Instagram, Outlook, V-MIS, V-Refer and V-Print. During the session students were trained, how to login the learning management system using MSTeams, how to attend the online lectures and practicals.

Procedure to complete the assignment and submission of assignment using MSTeams were informed to the students.

2) Know Your Institute & Department
This session was conducted by Ms. Prachi Mahajan and Ms. Pushpa Mahapatro for the academic year 2021-22. The session began with the address by Dr. Sarika Chouhan Chief Academic Officer VSIT. The session was aimed at familiarizing students with their institute (college) VSIT, VIIE, and the Dept of IT. The grading system and the continuous evaluation followed by the department were discussed. Add-on
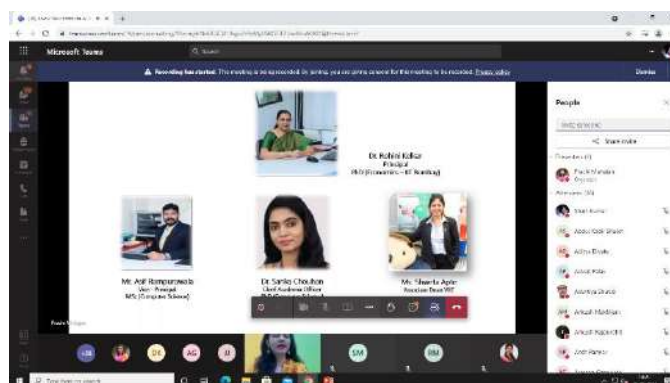
courses conducted for students were shared. The session ended with the librarian Ms. Reshma Ajetrao explaining the e-Resources offered by VSIT library.

3) Nurturing Creativity & Intuitive Awareness

It is said that creativity can't be taught, it's nurtured. And to achieve this we need to provide students with different platforms. This session aimed at making students aware of such platforms so that they can be groomed in a way which will make them know their talent. This session was conducted for all the First Year students of BSc.IT (Div - A,B,C,D,F) & Data Science.
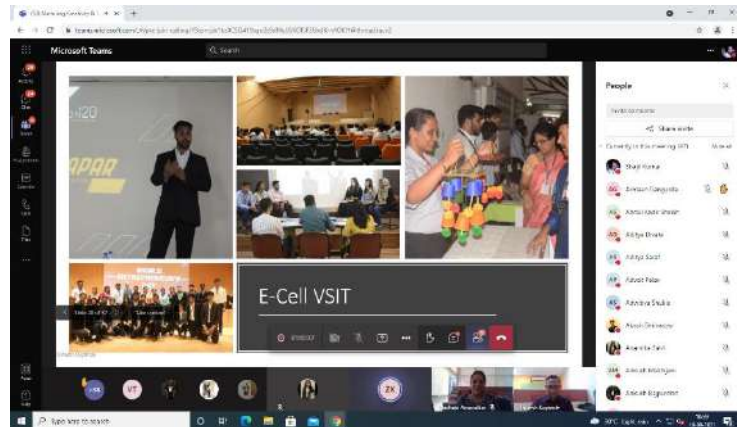
Different committees' students' coordinators joined during a session to brief them about their work & activities conducted. It was a good interactive session we had with students, which also received good feedback.

4) Know Your Classmates

Know Your Classmates was conducted as an icebreaker activity for FYIT students. The objective was to bring students to understand their classmates better and initiate the social bonding process between them. The instructors first interacted with the students, explaining the objectives of the activity. The instructors then introduced themselves by sharing certain trivia about themselves and

students soon followed and shared interesting details about themselves. They also identified common interests among themselves. The second part of the activity involved students discussing about their favourite superheroes or role models and how they are positively inspired by them. The third part encouraged students to identify what they loved about themselves. The instructors explained that it was important to identify strengths within themselves and continue believing themselves no matter the situation.

5) Know your Seniors / Why Data Science

The agenda behind the session Know your Seniors was to let the students know about the various events that occur in VSIT with the help of alumni students. The session was started by Dr. Pallavi Tawde, who gave the FYIT students an introduction of alumni students. The alumni students were to tell First Year students about various college activities, further studies, placements, extracurricular,

co-curricular activities, it also included information about the lectures, practical's, beyond syllabus activity, study notes, merit batch, remedial batch, about VSIT campus, and faculty members.
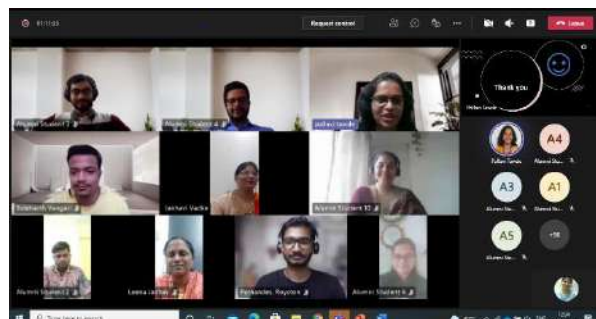
Data Science department had conducted a series of activities for the first year students in which a session was conducted known as 'Why Data Science' by Dr. Rajendra Patil Sir. In the session, introduction to data science and the various applications of data science in industries followed by the job roles have been introduced to the students. The relation between Data Science and Football tournaments was being explained using videos.

6) Guest Lectures : Time management, Online Learning during the Pandemic   IT/DS Topic: Recent Trends in IT and Data Science

Time management is very essential during this Pandemic time for students for attending the lectures and practicals through online. Thus a session on time management is arranged. It is conducted by Dr. Nidhi Thanawala Valia, PhD in Social Psychology who is a Therapist. She explained the student the importance of time management and various techniques and practices to reduce the stress level for the students.
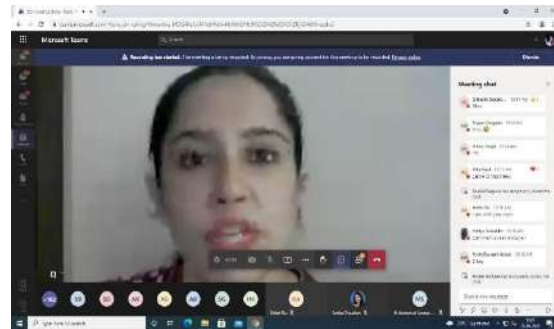
Subject Induction:-

BSc IT Course

1) Subject Induction of Imperative Programming

The Induction Program started with the introduction of subject and faculty members teaching Imperative Programming in all divisions. Then information regarding prerequisite, benefits and applications of learning IP was given. The knowledge regarding Mumbai University syllabus, practical, reference books, software required, Examination pattern, continuous evaluation, beyond syllabus activities was given to students. At the end quiz was conducted to have more interaction and to determine how much students have grasped from induction program.
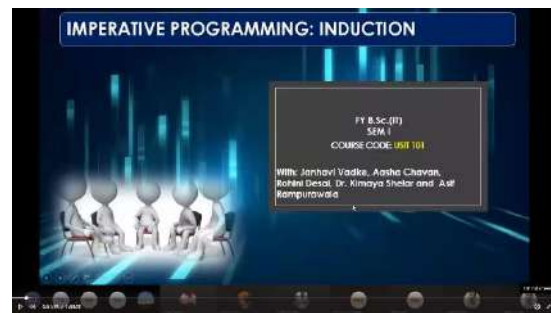
2) Subject Induction of Digital Electronics

Digital Electronics induction started with why to study electronics in BSc IT course and what is important of electronics in IT. We also disused essential topics like difference between hardware and software, analog and digital electronics. Finally I explained prerequisites of subject, linkage of subject, theory and practical content also examination scheme. Students response during this first interaction was amazing and looking forward to teach this enthusiastic batch.
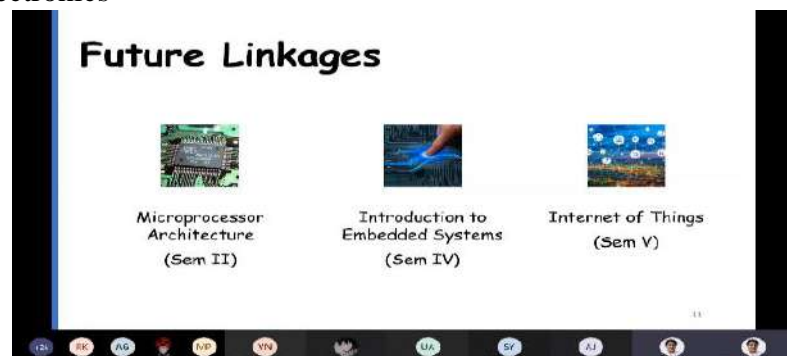
3) Subject Induction of Operating Systems

Induction in the subject of Operating System was conducted in the first lecture of every division in the September. Induction included informative details related to the subject of Operating systems like the future scope, career, industrial application, syllabus, reference books and assessment. The session also included activities and video on operating system.

4) Subject Induction of Discrete Mathematics

5) Subject Induction of Communication Skills

The subject induction of Communication Skills was conducted in FYIT A, B, C, D and F by Lakshmi Pillai and Aditi Bhatt during the first class in the month of September 16, 2021

The subject induction included an understanding of the subject, its application and importance, an overlook

of the curriculum and fun communication activities to introduce the students to communication and language.

BSc DS Course

During the first lecture Descriptive Statistics, Introduction to Programming, Web Technology, Business. Comm. and Info. Ethics and Precalculas subject induction been done.

Class Induction was conducted for First Year BSc. IT and Data Science *Semester 2 on Monday, 31st January 2022.* The session started at 9 am. The class teachers briefed the students about the subjects taught in the semester, objectives of learning the various programming subject and how these subject helps them to build up their logical skills, marking schemes were discussed with the students. In the class induction students learnt how the present semester subjects are linked with the subjects which are covered in the upcoming semester
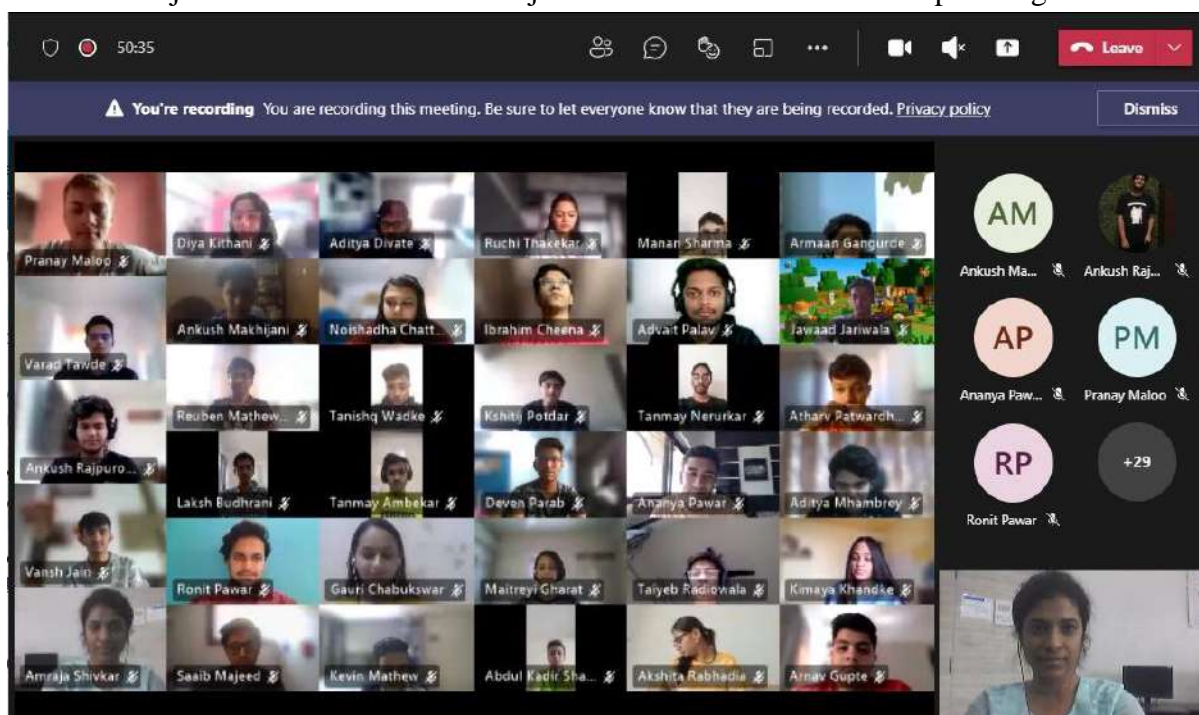
No. of attendees: A(49) + B(47) + C(45) + D(49) + F(44) = 234 students

FYBSc IT Course Subject Induction
1) Object Oriented Programming

This lecture is first lecture of the subject to give basic idea of contents of the subject to the students. First of all, Faculty members who share this subject shared with the students. Then explained the basic Object oriented concept. Students made aware about Prerequisite and linkage of OOP subject. Then gave them idea about applications of Object Oriented Programming and discussed

job roles with them. Then conducted two activities, first one 'spin the wheel' in which some questions were placed in columns and answered by the students. In the second activity, a poll question was asked. Then gave them idea about all five units and its contents. After that gave them idea about practical's and software required to perform the practical's. At the end some questions asked to students and students gave answers of those questions.

2) Microprocessor Architecture
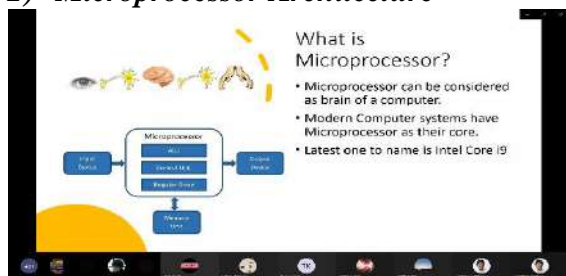
Induction session started with introduction of subject teacher. Later Mr. Laxmikant explained about what is Microprocessor, How it works and what are its real time applications. Students were also introduced to theory and practical content of subject. Most importantly Bridge Course on Microprocessor Architecture was announced also importance of attending bridge course was discussed in last part of induction session.

3) Web Programming

Web programing induction was conducted by Dr Pallavi Tawde and Dr Sarika Chouhan for all divisions on online platform (Microsoft teams). The main purpose of the event is to give the knowledge about web programming subject and its benefits in companies. It was very well planned event and many students actively participated in this event. In this session she explained the Learning outcomes, Prerequisite, Linkage, Real Time Applications

and Past Results. Poll was taken to know quickly about the student's active participation. All units were explained in detail with examples. Reference books, practical's, software requirements, beyond syllabus activities, certifications ideas were given to the students. Lastly the queries of the students were explained. The session was concluded by a small quiz.
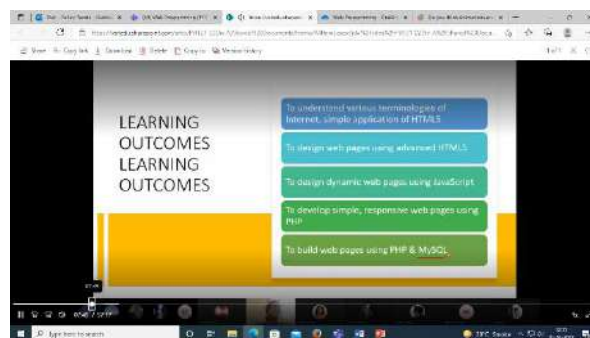
4) Numerical and Statistical Methods

In NSM induction, various real life applications of statistical methods were explained. Also how these algorithms are implemented using the Scilab software that was demonstrated.

5) Green Computing

Subject Induction of green computing was conducted for First Year BSc. IT Semester 2 students. In this session the applications of green computing in real life, job roles related to green computing, objectives of green computing, future linkage and the project work which must be carried out during the semester was discussed among the students. At the end of the induction students learnt how they can implement the usage of green technology in their day today life.

FYBSc DS Course Subject Induction

1) Probability and Distributions

Subject Induction of Probability and Distribution was conducted for First Year Data Science Semester 2 students. Students learnt how they can implement the usage of Probability and Distribution in their day today life. Students were also briefed about teaching and examination scheme, syllabus, reference book to refer and also continuous evaluation parameter.

2) Database Management

In DBM induction, one video which was about the various real life databases and database servers used nowadays in the real world were discussed. Also overview of Oracle 11g software and SQL was given to get the idea about the database creation and processing.

3) R Programming

R programming subject induction was conducted for FYBSc DS semester – 2 students to explain unit wise topic details, use of learning R programming and additional workshop and

seminars that are planned in the subject. Installation steps for R compiler and RStudio was discussed during the session.

4) Environmental Science

An induction in the subject of Environmental Science was conducted on 1st February 2022 in online mode on teams at 11:15AM. Information such as the importance of the subjects, exams, internal and assignment related details are given to the students.

5) Calculus

Department of Data Science introduced the subject to the students on Online mode. The students were provided with the insight of the Subject to be taught in the present semester. This session mainly emphasized on participating various certificate courses related to Calculus.

SYBScIT Odd Semester III Induction for Academic Year 2021-22

Date:	21st June, 2021
Time:	10:15 am to 11:15 am
Platform:	MSTeams
Organised By:	Dept. Of Information Technology

The Induction session for SY.BSc.IT students for the Odd Semester of Academic Year 20221-22 was conducted on 21st June 2021 from 10.15 a.m to 11.15 a.m. The main objective of the Induction was to give a broad idea of the various subjects, that the students will be learning in the entire semester. The Induction session was conducted in an online mode through the Microsoft Teams Platform. 250 students attended this session.

Ms. Prachi Mahajan, In-Charge S.Y.B.Sc.IT began with the Induction session by welcoming all students and faculty members in the new academic year 2021-22. Mr. Asif Rampurawala Vice-Principal VSIT, addressed the students and assured them of help, guidance and help during their academic journey at VSIT. He also focused on the importance of being regular during lectures and practicals as well as timely completion of all the assigned tasks.

Ms. Prachi Mahajan briefed the students about various domains and subjects which students will be learning in the Semester - III. All Semester-III faculty members then introduced themselves and welcomed the students. One short video focussing on the real world applications of the subjects to be learnt was shown. The video explained how Amazon ensures timely delivery of the ordered items, how the orders are received, packed and sent out for delivery. The video talked of databases, networks and web application.

Dr. Sarika Chouhan, CAO, IT Department emphasized about the continuous assessment for internal and external head. She explained the complete bifurcation for the week wise assessment, also brief them about the importance of regular attendance. Also urged students to focus on gaining knowledge and not only on attendance.

The session was concluded by Ms. Prachi Mahajan by proposing vote of thanks to Principal, Vice Principal, CAO, faculty members and students who contributed to the success of the Induction session.
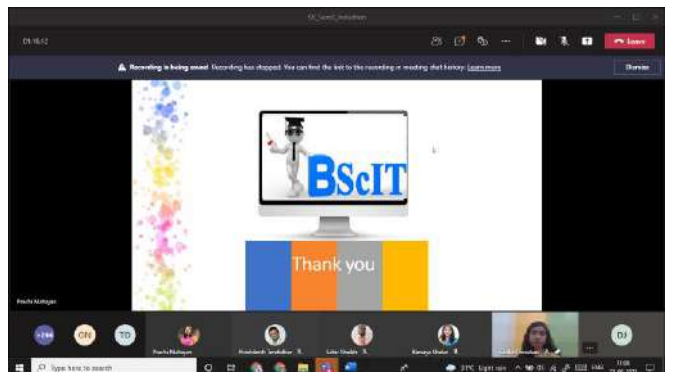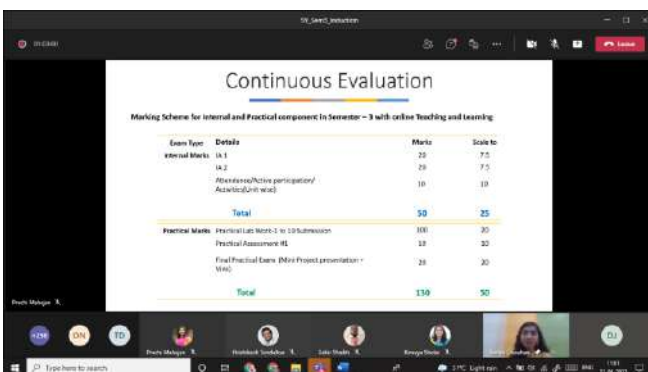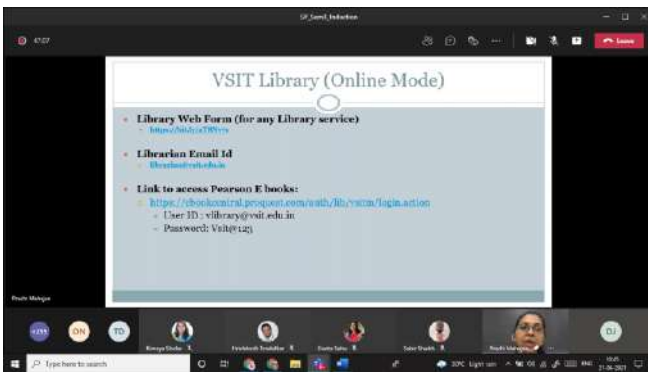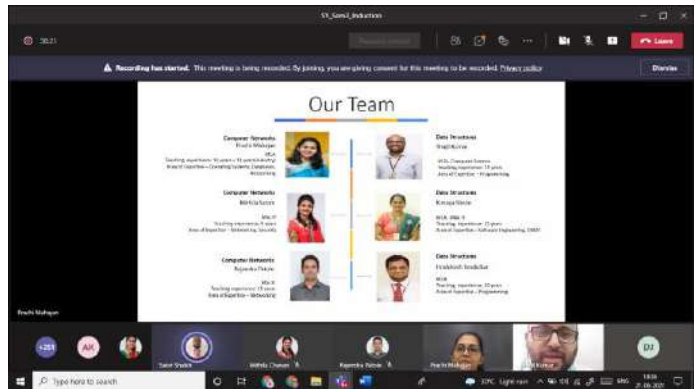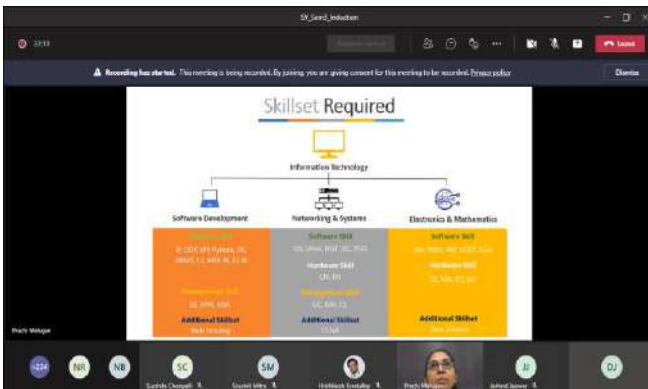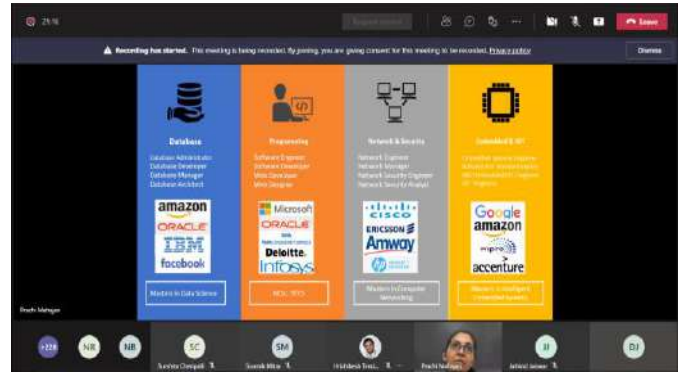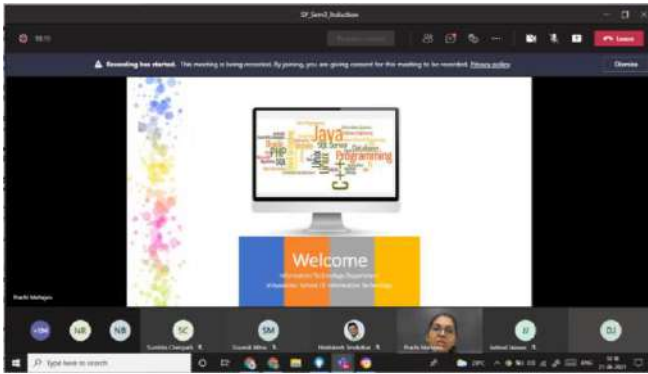
SYBScIT Odd Semester IV Induction for Academic Year 2021-22

Date:	**22 Nov, 2022**
Time:	**10:15 am to 11:15 am**
Platform:	**MS Teams**
Organised By:	**Dept. Of Information Technology**

The Induction session for SY.BSc.IT students for the Even Semester of Academic Year 2021-22 was conducted on 22 Nov 2022 from 10.15 a.m to 11.15 a.m. The main objective of the Induction was to give a broad idea of the various subjects, that the students will be learning in the entire semester. The Induction session was conducted in an online mode through the Microsoft Teams Platform. 250 students attended this session.

Ms. Prachi Mahajan, In-Charge S.Y.B.Sc.IT began with the Induction session by welcoming all students and faculty members in the new academic year 2021-22. Mr. Asif Rampurawala Vice-Principal VSIT, addressed the students and assured them of help, guidance and help during their academic journey at VSIT. He also focused on the importance of being regular during lectures and practicals as well as timely completion of all the assigned tasks.

Ms. Prachi Mahajan briefed the students about various domains and subjects which students will be learning in the Semester - IV. All Semester-IV faculty members then introduced themselves and welcomed the students. One short video focussing on the real world applications of the subjects to be learnt was shown. The video explained how a robotic kitchen cooks food in under 3 minutes. The video talked of Artificial Intelligence, Robotics and IoT.

Dr. Sarika Chouhan, CAO, IT Department emphasized about the continuous assessment for internal and external head. She explained the complete bifurcation for the week wise assessment, also brief them about the importance of regular attendance. Also urged students to focus on gaining knowledge and not only on attendance.

The session was concluded by Ms. Prachi Mahajan by proposing vote of thanks to Principal, Vice Principal, CAO, faculty members and students who contributed to the success of the Induction session.
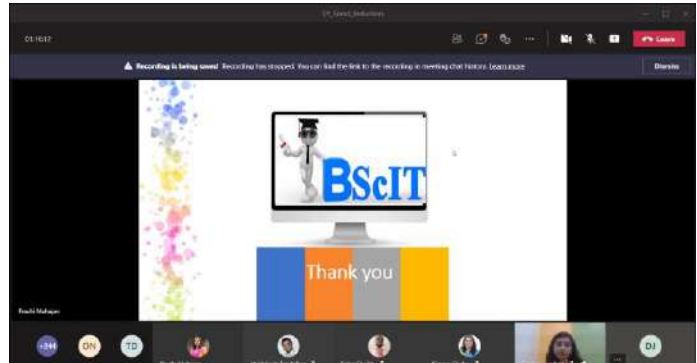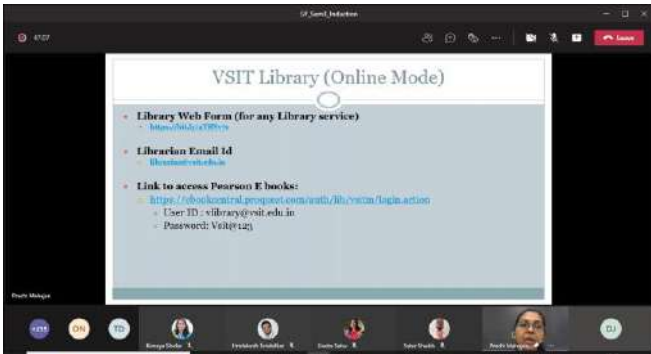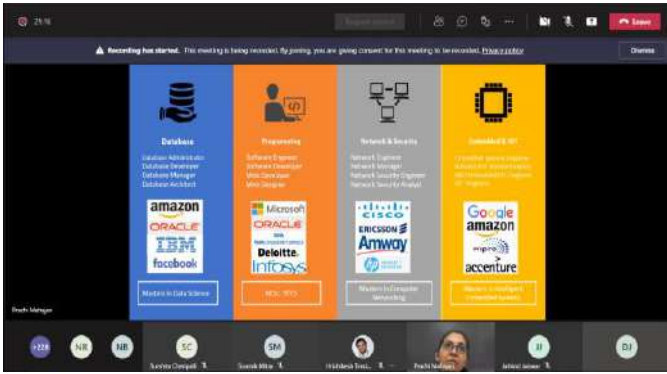
T.Y.B.Sc.IT Odd Semester 2021-22 Induction

Date:	**21ˢᵗ June, 2021**
Time:	**10:00 am to 11:00 am**
Platform:	**MSTeams**
Organised By:	**Information Technology Department**

The induction program for T.Y.BSc.IT students for the Odd Semester of Academic Year 20221-22 was conducted on 21ˢᵗ June 2021 from 10:00am to 11:00am. The main objective of this program to give broad idea of various subject which the students will be learning in the entire semester. The induction program was conducted online mode through the Microsoft Teams Platform. Around 250+ students have attended this program.

Ms. Sanjeela Sagar , T.Y.B.Sc.IT in-charge started the induction by welcoming all students and faculty members in the new academic year 2021-22. The Principal Dr.(Mrs.) Rohini Kelkar and Mr. Asif Rampurawala addressed students and assured them that entire VSIT team is there to guide each and every student. They also focused on the importance of the attending lecture regularly and timely completion of all the task assigned.

Later Sanjeela Mam took the session ahead by briefing students about various domains and subjects which students will be learning in the Semester - V. All Semester-V faculties then introduced themselves and welcome all the students. One short video "BEST ON TESLA" was demonstrated , where students could relate the importance of Semester V subjects in real life applications.

Dr. Sarika Chouhan, CAO, IT Department emphasized about the continuous assessment for internal and external head. She explained the complete bifurcation for the weak wise assessment, also brief them about the importance of regular attendance. Also urged students to focus on gaining knowledge and not only on attendance.

Ms. Pushpa Mahapatro, Project Committee Head, addressed the students and shared information about the project domains and marking system for project subject. She also explored about various opportunities where students can participate and show case their project. To motivate students she has also discussed few achievements of the last year students in the project domain.

Mr. Murali Anantha, TPO, addressed students and explained the importance of placement in this pandemic. He brief them about the problem which currently market is facing regarding new placement opportunities and urged students to be very positive towards all the opportunities and take active participation in placement drives.

The program was concluded by Sanjeela mam by proposing vote of thanks to principal, vice principle, CAO, faculty members and students who contributed to the success of this induction program.
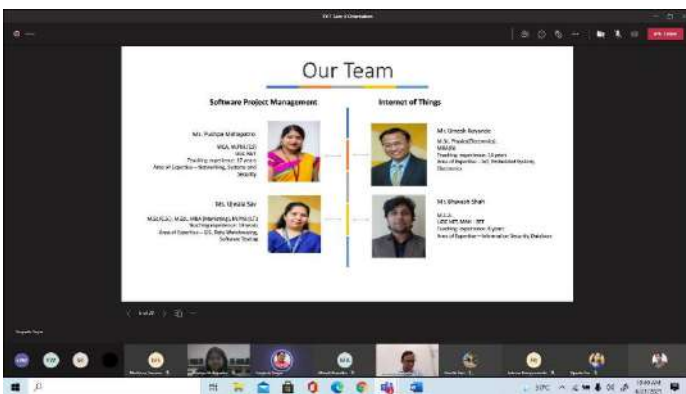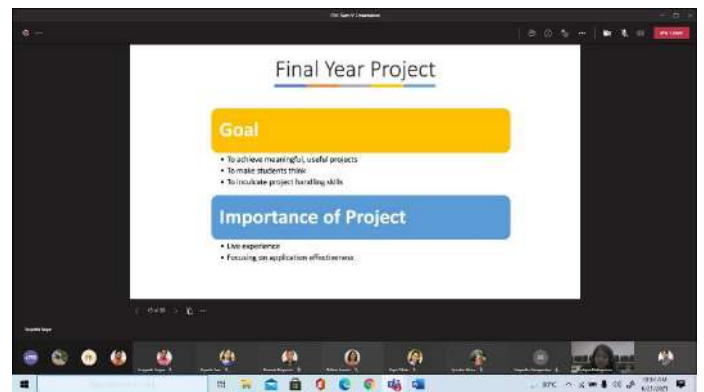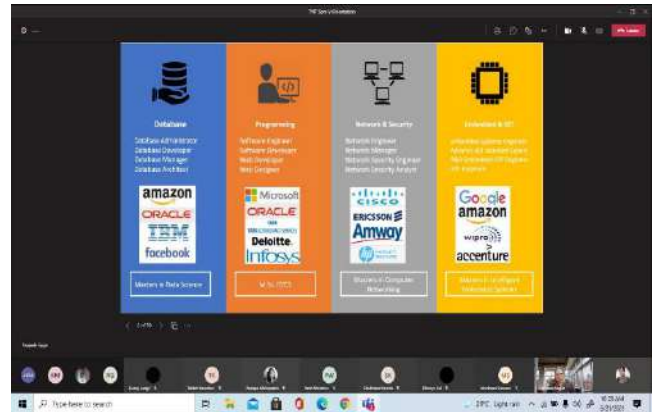
T.Y.B.Sc.IT Even Semester 2021-22 Induction

Date:	6th Dec 2021
Time:	10:00 am to 11:00 am
Platform:	Hybrid Mode: Class room and MS teams
Organised By:	Information Technology Department

The induction program for T.Y.BSc.IT students for the Even Semester of Academic Year 20221-22 was conducted on 6th Dec 2021 from 10:00am to 11:00am. The main objective of this program to give broad idea of various subject which the students will be learning in the entire semester. The induction program was conducted in hybrid mode through the Microsoft Teams Platform. Around 200+ students have attended this program.

Class teachers of all the five divisions addressed the students and assured them that entire VSIT team is there to guide every student. They also focused on the importance of the attending lecture regularly and timely completion of all the task assigned.

Later taking the session ahead by briefing students about various domains and subjects which students will be learning in the Semester - VI. One short video "TESLA going to change EVERYTHING" was demonstrated , where students could relate the importance of Semester VI subjects in real life applications.

IT Department emphasized about the continuous assessment for internal and external head. The complete bifurcation for the week wise assessment was shared with the students, and they were briefed about the importance of regular attendance. Also urged students to focus on gaining knowledge and not only on attendance.

The program was concluded by Sanjeela mam by proposing vote of thanks to principal, vice principle, CAO, faculty members and students who contributed to the success of this induction program.
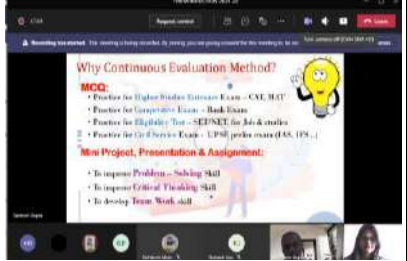
Induction Report-Odd Semester 2021-22

Course: BMS

Class	Division	Day & Date	Time Slot	Venue	Conducted By (Faculty Name)	No of Students Attended	Photo
SY BMS-	A-Finance	21-6-2021	11.30 am to 12.30 pm	MS Team	Swapna K	47	
SY BMS	B&F-Marketing	21-6-2021	10.15 am to 11.15 am	MS Team	J Gunasundari	68	
SY BMS	C-HR	21-6-2021	11.30 am to 12.30 pm	MS Team	Abhijeet R	46	
TY BMS-	A-Finance	21-6-2021	11.30 am to 12.30 pm	MS Team	Chitra M	49	
TY BMS	B-Marketing	22-6-2021		MS Team	Sagar G	49	
TY BMS	C-HR	22-6-2021		MS Team	Nisha D	18	
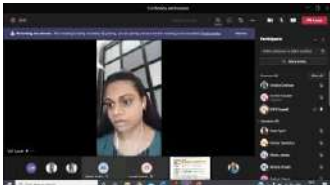
Induction Report-Odd Semester 2021-22

Course: B.Com. Accounting & Finance

Class	Batch	Day & Date	Time Slot	Venue	Conducted By (Faculty Name)	No of Students Attended	Photo
SYBAF	Batch I	21-06-2021	10.15am – 11.15am	MS Teams	MAA/ SGN/ PAN	87	
SYBAF	Batch II	21-06-2021	10.15am – 11.15am	MS Teams	SSB/SGN/ PAN	91	
TYBAF	Batch I	21-06-2021	10.15am – 11.15am	MS Teams	KCM/ SSK/ VMG	81	
TYBAF	Batch II	21-06-2021	10.15am – 11.15am	MS Teams	PAJ/ SSK/ VMG	78	

Induction Report-Odd Semester 2021-22
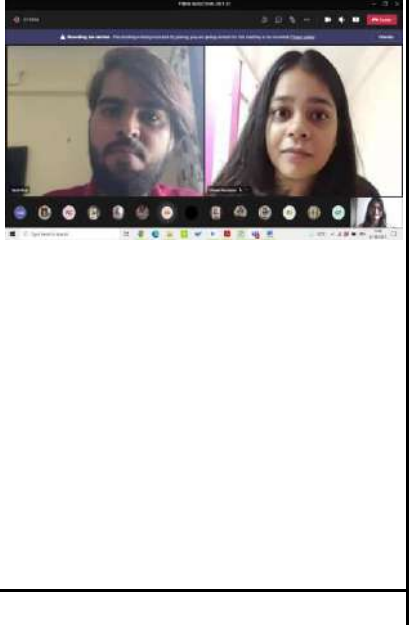
Course: BBI

Class	Division	Day & Date	Time Slot	Venue	Conducted By (Faculty Name)	No of Students Attended	Photo
SYBBI	A	21-06-2021	10.15-11.15	MS Teams	Snehal T & Vidhi M (Alumni)	54	
TYBBI	A	21-06-2021	11.30-12.30	MS Teams	Sindhu K & Bhavika J (Alumni)	46	

Induction Report-Odd Semester 2021-22

Course: BFM

Class	Division	Day & Date	Time Slot	Venue	Conducted By	No of Students Attended	Photo
SYBFM	A	21-06-2021	10:15 – 11:15 am	MS Teams	Amit K	44	
TYBFM	A	21-06-2021	10:15 – 11:15 am	MS Teams	Santosh G and Dr. Poonam M	38	

Note: You can include the row as required.

Induction Report-Odd Semester 2021-22

Course: BAMMC

Class	Division	Day & Date	Time Slot	Venue	Conducted By (Faculty Name)	No of Students Attended	Photo
SYBAMMC	A	Monday 21/6/21	10.15 - 11.15	MS Teams	Rumeli S	64	
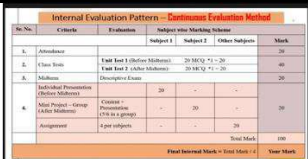
TYBAMMC

Class	Division	Day & Date	Time Slot	Venue	Conducted By (Faculty Name)	No of Students Attended	Photo
TYBAMMC	A&B	Monday 21/6/21	10:15-11:15	MS Teams	Anindita B	49	

Induction Report-Even Semester 2021-22

Course: BMS

Class	Division	Day & Date	Time Slot	Venue	Conducted By (Faculty Name)	No of Students Attended	Photo
TYBMS	A	6th December 2021	1.30 to 2.30	Y-103	Ms. Chitra M	48	
	B		12.30 to 1.30	Y-105	Mr. Sagar G	45	
	C		1.30 to 2.30	Y-102	Mr. Harish N	29	
SYBMS	Batch 1	23rd November 2021	12.30 to 1.30	X-001	Mr. Sagar G	75	
	Batch 2		2.30 to 3.30	X-004	Mr. Mangal Singh R	72	
FYBMS	Batch 1	31st January 2022	2.45 to 3.45	Ms Team	Ms. Swapna K	72	
	Batch 2		12.30 to 1.30		Ms. Hetvi D	70	
	F Div		11.15 to 12.15		Mr. Harish N	15	

	VSIT Vidyalankar School of Information Technology	Course: B. Com (Accounting & Finance)

Induction Report - Even Semester 2021-22

FYBAF, SYBAF and TYBAF

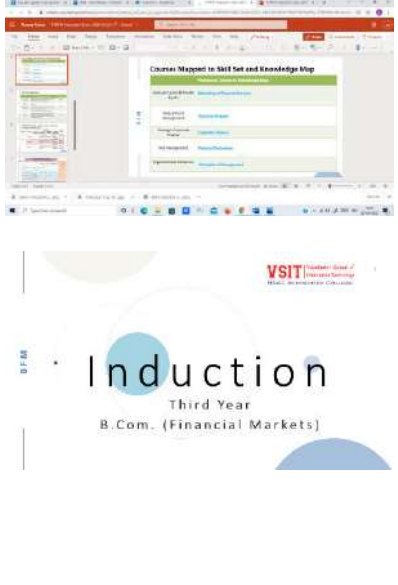| Class	Batch	Day & Date	Time Slot	Venue	Conducted by (Faculty Name)	Photos
TYBAF	I	6/12/2021	9.00 AM to 10.00 AM	Teams	PAJ	
TYBAF	II	6/12/2021	9.00 AM to 10.00 AM	Teams	MAA	
SYBAF	I	22/11/2021	9.00 AM to 10.00 AM	Teams	SGN	
SYBAF	II	22/11/2021	9.00 AM to 10.00 AM	Teams	PAN	
FYBAF	I	31/01/2022	8.00 AM to 9.00 AM	Teams	SSK	
FYBAF	II	31/01/2022	8.00 AM to 9.00 AM	Teams	SGN	

Induction Report-Even Semester 2020-2021 – Online Induction

Course: B. Com (Banking and Insurance)

Class	Division	Day & Date	Time Slot	Venue	Conducted By (Faculty Name)	No of Students Attended	Photo
FYBBI	A	Monday 31.01.2022	9.00a.m-10.00 a.m	Online(MS Teams)	Sindhu K	40	
SYBBI	A	Wednesday 24/11/2021	11:15 am-12:15 pm	Y-002	Snehal T / Khushboo K	41	
TYBBI	A	Monday 06/12/2021	9:00 am-10:00am	Y-106	Khushboo K	38	

Induction Report - Even Semester 2021-22

Course: BFM

Class	Division	Day & Date	Time Slot	Venue	Conducted By	No of Students Attended	Photo
FYBFM	A	31-01-2022	12:30 – 1:30 pm	MS Teams	Dr. Poonam M	54	
SYBFM	A	22-11-2021	01:30 – 02:20 pm	Class room & MS Teams	Amit K	42	

| TYBFM | A | 22-11-2021 | 12:30 – 01:20 pm | Class room & MS Teams | Santosh G | 38 | |

Induction Report-Even Semester 2021-22

Course: BAMMC

Class	Division	Day & Date	Time Slot	Venue	Conducted By (Faculty Name)	No of Students Attended	Photo
FYBAMMC	A&B	31/01/2022	9:00-10:00	Microsoft Teams	Lakshmi Pillai	57	
SYBAMMC	A	23/11/2021	10:15-11:15	Microsoft Teams	Rumeli Sharma	52	
TYBAMMC-Advt./Jorno.	A&B	14/12/2021	11:15-12:15	Microsoft Teams	Anindita Banerji	50	

Note: You can include the row as required.

Induction Report-Even Semester 2021-22

Course:

Class	Division	Day & Date	Time Slot	Venue	Conducted By (Faculty Name)	No of Students Attended	Photo
M.Com I	AA, BF & BM	3rd Feb 2022	8.30 am to 9.30 am	Online on MS Teams	Prathma Nemane	72	
M.Com II	AA & BF	20th January 2022	8.30 am to 9.30 am	Online on MS Teams	Prathma Nemane	37	

Note: You can include the row as required.