

ACTION TAKEN REPORT: STAKEHOLDERS FEEDBACK ON CURRICULUM

Academic Year 2021-22

B.Sc. IT		
Stakeholder	Findings / Qualitative remarks by the stakeholder	Action Taken
Student's feedback	<p>Findings from quantitative analysis: The total mean of the student's feedback was above satisfactory level and most of them are satisfied with institute's effort for curriculum enrichment.</p> <p>Qualitative remarks by stakeholder: Some students suggested that curriculum needs to be industry oriented. Some students suggested to add skill-based courses.</p>	<ul style="list-style-type: none"> • Suggestions of stakeholders are taken into consideration and Vidyalankar School of Information Technology (VSIT) has actively worked on curriculum enhancement. • Value added courses were introduced, based on industry standards.
Teacher's feedback	<p>Findings from quantitative analysis: Most of the teachers have appreciated and rated the course content above satisfactory level.</p> <p>Qualitative remarks by stakeholder: Field projects, mini projects and survey studies help student to create awareness about real life problems and their solutions. Course content are useful for student's higher studies.</p>	<ul style="list-style-type: none"> • Faculties have organised direct field visits to the for industry exposure. • Faculty development programs are arranged in order to disseminate the content of the curriculum in most efficient manner.
Alumni's feedback	<p>Findings from quantitative analysis: Most of the alumni have rated the curriculum above satisfactory level.</p> <p>Qualitative remarks by stakeholder: Some alumni suggested to increase the alumni interaction with students to bring awareness about industry standards in the curriculum.</p>	<ul style="list-style-type: none"> • Institute has organised various seminars, conferences, etc. of our esteemed alumni.
Employer's feedback	<p>Employers suggested that curriculum needs to be more industry oriented. Frequent updating of syllabus as per the industry standards.</p>	<ul style="list-style-type: none"> • Institute aimed to narrow the gap between Industry and curriculum by introducing various

Criterion 1.4.1 Feedback System

		<p>curriculum enhancement courses.</p> <ul style="list-style-type: none">• Certification courses was conducted.• Internships was arranged through the institute in order to bridge the gap between industry and curriculum.• In order to provide better industrial exposure, guest lectures from industry experts are suggested and conducted on topics such as<ul style="list-style-type: none">○ Python○ Java○ Digital Marketing○ R programming
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Head of Department



Chief Academic Officer

ACTION TAKEN REPORT: STAKEHOLDERS FEEDBACK ON CURRICULUM

Academic Year 2021-22

B.Sc. Data Science		
Stakeholder	Findings / Qualitative remarks by the stakeholder	Action Taken
Student's feedback	<p>Findings from quantitative analysis: The total mean of the student's feedback was above satisfactory level and most of them are satisfied with institute's effort for curriculum enrichment.</p> <p>Qualitative remarks by stakeholder: Some students suggested that curriculum needs to be industry oriented. Some students suggested to add skill-based courses.</p>	<ul style="list-style-type: none"> • Suggestions of stakeholders are taken into consideration and Vidyalankar School of Information Technology (VSIT) has actively worked on curriculum enhancement. • Value added courses were introduced, based on industry standards. • Categorical focus was given on beyond syllabus activities for improving the learning curve.
Teacher's feedback	<p>Findings from quantitative analysis: Most of the teachers have appreciated and rated the course content above satisfactory level.</p> <p>Qualitative remarks by stakeholder: Field projects, mini projects and survey studies help student to create awareness about real life problems and their solutions. Course content are useful for student's higher studies.</p>	<ul style="list-style-type: none"> • Modern teaching aids and web resources were introduced in effective manner. • Faculty development programs are arranged in order to disseminate the content of the curriculum in most efficient manner.

Head of Department

Chief Academic Officer

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Academic Year 2021-22

M.Sc. IT		
Stakeholder	Findings / Qualitative remarks by the stakeholder	Action Taken
Student's feedback	<p>Findings from quantitative analysis: The total mean of the student's feedback was above satisfactory level and most of them are satisfied with institute's effort for curriculum enrichment.</p> <p>Qualitative remarks by stakeholder: Some students suggested that curriculum needs to be industry oriented. Some students suggested to add skill-based courses.</p>	<ul style="list-style-type: none"> • Suggestions of stakeholders are taken into consideration and Vidyalankar School of Information Technology (VSIT) has actively worked on curriculum enhancement. • Value added courses were introduced, based on industry standards. • Laboratory facilities were improved.
Teacher's feedback	<p>Findings from quantitative analysis: Most of the teachers have appreciated and rated the course content above satisfactory level.</p> <p>Qualitative remarks by stakeholder: Field projects, mini projects and survey studies help student to create awareness about real life problems and their solutions.</p>	<ul style="list-style-type: none"> • Modern teaching aids and web resources were introduced in effective manner. • Faculty development programs are arranged in order to disseminate the content of the curriculum in most efficient manner.
Alumni's feedback	<p>Findings from quantitative analysis: Most of the alumni have rated the curriculum above satisfactory level.</p> <p>Qualitative remarks by stakeholder: Some alumni suggested to increase the alumni interaction with students to bring awareness about industry standards in the curriculum.</p>	<ul style="list-style-type: none"> • Institute has given preferential access in recruitment process to our students for alumni's own businesses. • In order to bridge the gap, many ICT tools were introduced.
Employer's feedback	<p>Employers suggested that curriculum needs to be more industry oriented. Frequent updating of syllabus as per the industry standards.</p>	<ul style="list-style-type: none"> • Institute aimed to narrow the gap between Industry and curriculum by introducing various

Criterion 1.4.1 Feedback System

		<p>curriculum enhancement courses.</p> <ul style="list-style-type: none">• Certification courses was conducted on following topics<ul style="list-style-type: none">○ Arduino○ Blender○ QGIS• Internships was arranged through the institute in order to bridge the gap between industry and curriculum.• In order to provide better industrial exposure, guest lectures from industry experts are suggested and conducted on topics such as<ul style="list-style-type: none">○ Python○ LaTeX○ GIT○ CPMA NASTECH○ Linux○ R programming
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Head of Department

Chief Academic Officer

ACTION TAKEN REPORT: STAKEHOLDERS FEEDBACK ON CURRICULUM

Academic Year 2021-22

BAF		
Stakeholder	Findings / Qualitative remarks by the stakeholder	Action Taken
Student's feedback	<p>Findings from quantitative analysis: The total mean of the student's feedback was above satisfactory level and most of them are satisfied with institute's effort for curriculum enrichment.</p> <p>Qualitative remarks by stakeholder: Some students suggested that curriculum needs to be industry oriented.</p>	<ul style="list-style-type: none"> • Suggestions of stakeholders are taken into consideration and Vidyalankar School of Information Technology (VSIT) has actively worked on curriculum enhancement. • Value added courses were introduced, based on industry standards.
Teacher's feedback	<p>Findings from quantitative analysis: Most of the teachers have appreciated and rated the course content above satisfactory level.</p> <p>Qualitative remarks by stakeholder: Field projects, mini projects and survey studies help student to create awareness about real life problems and their solutions.</p>	<ul style="list-style-type: none"> • Modern teaching aids and web resources were introduced in effective manner. • Faculty development programs are arranged in order to disseminate the content of the curriculum in most efficient manner.
Alumni's feedback	<p>Findings from quantitative analysis: Most of the alumni have rated the curriculum above satisfactory level.</p> <p>Qualitative remarks by stakeholder: Some alumni suggested to increase the alumni interaction with students to bring awareness about industry standards in the curriculum.</p>	<ul style="list-style-type: none"> • Institute has organised various seminars, conferences, etc. of our esteemed alumni on topics such as Retail Banking, Current trends in Accounting etc • Institute has given preferential access in recruitment process to our students for alumni's own businesses.
Employer's feedback	<p>Employers suggested that curriculum needs to be more industry oriented. Frequent updating of syllabus as per the industry standards.</p>	<ul style="list-style-type: none"> • Internships was arranged through the institute. • In order to provide better industrial exposure, guest lectures from industry experts are suggested and conducted on topics such as <ul style="list-style-type: none"> ○ Financial Management ○ Retail Banking ○ Financial Derivative



Head of Department



Chief Academic Officer

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Academic Year 2021-22

BBI		
Stakeholder	Findings / Qualitative remarks by the stakeholder	Action Taken
Student's feedback	<p>Findings from quantitative analysis: The total mean of the student's feedback was above satisfactory level and most of them are satisfied with institute's effort for curriculum enrichment.</p> <p>Qualitative remarks by stakeholder: Some students suggested that curriculum needs to be industry oriented. Some students suggested to add skill-based courses.</p>	<ul style="list-style-type: none"> • Suggestions of stakeholders are taken into consideration and Vidyalankar School of Information Technology (VSIT) has actively worked on curriculum enhancement. • Value added courses were introduced, based on industry standards. • Categorical focus was given on beyond syllabus activities for improving the learning curve. • Laboratory facilities were improved by adding courses with respect to their curriculum
Teacher's feedback	<p>Findings from quantitative analysis: Most of the teachers have appreciated and rated the course content above satisfactory level.</p> <p>Qualitative remarks by stakeholder: Field projects, mini projects and survey studies help student to create awareness about real life problems and their solutions. Course content are useful for student's higher studies.</p>	<ul style="list-style-type: none"> • VSIT faculties were involved in syllabus revision committee as a convener or member. Suggestions were considered by the University of Mumbai while revision of syllabus. • Modern teaching aids and web resources were introduced in effective manner. • Faculty development programs are arranged in order to disseminate the content of the curriculum in most efficient manner.
Alumni's feedback	<p>Findings from quantitative analysis: Most of the alumni have rated the curriculum above satisfactory level.</p> <p>Qualitative remarks by stakeholder: Some alumni suggested to increase the alumni interaction with students to bring awareness about industry standards in the curriculum.</p>	<ul style="list-style-type: none"> • Institute has organised various seminars, conferences, etc. of our esteemed alumni on topics such as Retail Banking, Current trends in Insurance etc • Institute has given preferential access in recruitment process to our students for alumni's own businesses.
Employer's feedback	Employers suggested that curriculum needs to be more industry oriented.	<ul style="list-style-type: none"> • Internships was arranged through the institute in order to bridge the

Criterion 1.4.1 Feedback System

	Frequent updating of syllabus as per the industry standards.	gap between industry and curriculum. <ul style="list-style-type: none">• In order to provide better industrial exposure, guest lectures from industry experts are suggested and conducted on topics such as<ul style="list-style-type: none">○ Python○ Tally○ Digital Marketing○ Portfolio Management○ Investment analysis
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Head of Department



Chief Academic Officer

ACTION TAKEN REPORT: STAKEHOLDERS FEEDBACK ON CURRICULUM

Academic Year 2021-22

BFM		
Stakeholder	Findings / Qualitative remarks by the stakeholder	Action Taken
Student's feedback	<p>Findings from quantitative analysis: The total mean of the student's feedback was above satisfactory level and most of them are satisfied with institute's effort for curriculum enrichment.</p> <p>Qualitative remarks by stakeholder: Some students suggested that curriculum needs to be industry oriented. Some students suggested to add skill-based courses.</p>	<ul style="list-style-type: none"> • Suggestions of stakeholders are taken into consideration and Vidyankar School of Information Technology (VSIT) has actively worked on curriculum enhancement. • Value added courses were introduced, based on industry standards. • Categorical focus was given on beyond syllabus activities for improving the learning curve. • Laboratory facilities were improved by adding courses with respect to their curriculum
Teacher's feedback	<p>Findings from quantitative analysis: Most of the teachers have appreciated and rated the course content above satisfactory level.</p> <p>Qualitative remarks by stakeholder: Field projects, mini projects and survey studies help student to create awareness about real life problems and their solutions. Course content are useful for student's higher studies.</p>	<ul style="list-style-type: none"> • VSIT faculties were involved in syllabus revision committee as a convener or member. Suggestions were considered by the University of Mumbai while revision of syllabus. • Modern teaching aids and web resources were introduced in effective manner. • Faculty development programs are arranged in order to disseminate the content of the curriculum in most efficient manner.
Alumni's feedback	<p>Findings from quantitative analysis: Most of the alumni have rated the curriculum above satisfactory level.</p> <p>Qualitative remarks by stakeholder: Some alumni suggested to increase the alumni interaction with students to bring awareness about industry standards in the curriculum.</p>	<ul style="list-style-type: none"> • Institute has organised various seminars, conferences, etc. of our esteemed alumni on topics such as Technical Analysis, Fundamental Analysis • Institute has given preferential access in recruitment process to our students for alumni's own businesses. • In order to bridge the gap, many ICT tools were introduced

Criterion 1.4.1 Feedback System

Employer's feedback	Employers suggested that curriculum needs to be more industry oriented. Frequent updating of syllabus as per the industry standards.	<ul style="list-style-type: none">• Internships was arranged through the institute in order to bridge the gap between industry and curriculum.• In order to provide better industrial exposure, guest lectures from industry experts are suggested and conducted on topics such as<ul style="list-style-type: none">○ Mutual Fund○ Portfolio Management○ Investment analysis
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Head of Department



Chief Academic Officer

ACTION TAKEN REPORT: STAKEHOLDERS FEEDBACK ON CURRICULUM

Academic Year 2021-22

M.Com		
Stakeholder	Findings / Qualitative remarks by the stakeholder	Action Taken
Student's feedback	<p>Findings from quantitative analysis: The total mean of the student's feedback was above satisfactory level and most of them are satisfied with institute's effort for curriculum enrichment.</p> <p>Qualitative remarks by stakeholder: Some students suggested that curriculum needs to be industry oriented. Some students suggested to add skill-based courses.</p>	<ul style="list-style-type: none"> • Suggestions of stakeholders are taken into consideration and Vidyalankar School of Information Technology (VSIT) has actively worked on curriculum enhancement.
Teacher's feedback	<p>Findings from quantitative analysis: Most of the teachers have appreciated and rated the course content above satisfactory level.</p> <p>Qualitative remarks by stakeholder: Field projects, mini projects and survey studies help student to create awareness.</p>	<ul style="list-style-type: none"> • Faculty development programs are arranged in order to disseminate the content of the curriculum in most efficient manner.
Alumni's feedback	<p>Findings from quantitative analysis: Most of the alumni have rated the curriculum above satisfactory level.</p> <p>Qualitative remarks by stakeholder: Some alumni suggested to increase the alumni interaction with students to bring awareness about industry standards in the curriculum.</p>	<ul style="list-style-type: none"> • Institute has given preferential access in recruitment process to our students for alumni's own businesses. • In order to bridge the gap, many ICT tools were introduced.
Employer's feedback	<p>Employers suggested that curriculum needs to be more industry oriented. Frequent updating of syllabus as per the industry standards.</p>	<ul style="list-style-type: none"> • Institute aimed to narrow the gap between Industry and curriculum by introducing various curriculum enhancement courses.

PANemane

Head of Department

Dr. N. S. Jadhav

Chief Academic Office

ACTION TAKEN REPORT: STAKEHOLDERS FEEDBACK ON CURRICULUM

Academic Year 2021-22

BMS		
Stakeholder	Findings / Qualitative remarks by the stakeholder	Action Taken
Student's feedback	<p>Findings from quantitative analysis: The total mean of the student's feedback was above satisfactory level and most of them are satisfied with institute's effort for curriculum enrichment.</p> <p>Qualitative remarks by stakeholder: Some students suggested that curriculum needs to be industry oriented. Some students suggested to add skill-based courses.</p>	<ul style="list-style-type: none"> • Suggestions of stakeholders are taken into consideration and Vidyalankar School of Information Technology (VSIT) has actively worked on curriculum enhancement. • Value added courses were introduced, based on industry standards.
Teacher's feedback	<p>Findings from quantitative analysis: Most of the teachers have appreciated and rated the course content above satisfactory level.</p> <p>Qualitative remarks by stakeholder: Field projects, mini projects and survey studies help student to create awareness about real life problems and their solutions. Course content are useful for student's higher studies such as MBA in HR / Marketing / Finance.</p>	<ul style="list-style-type: none"> • Faculties have organised direct field visits for industry exposure. • Modern teaching aids and web resources were introduced in effective manner. • Faculty development programs are arranged in order to disseminate the content of the curriculum in most efficient manner.
Alumni's feedback	<p>Findings from quantitative analysis: Most of the alumni have rated the curriculum above satisfactory level.</p> <p>Qualitative remarks by stakeholder: Some alumni suggested to increase the alumni interaction with students to bring awareness about industry standards in the curriculum.</p>	<ul style="list-style-type: none"> • Institute has organised various seminars, conferences, etc. of our esteemed alumni. • Institute has given preferential access in recruitment process to our students for alumni's own businesses.
Employer's feedback	<p>Employers suggested that curriculum needs to be more industry oriented. Frequent updating of syllabus as per the industry standards.</p>	<ul style="list-style-type: none"> • Institute aimed to narrow the gap between Industry and curriculum by

Criterion 1.4.1 Feedback System

		<p>introducing various curriculum enhancement courses.</p> <ul style="list-style-type: none">• Certification courses was conducted.• Internships was arranged through the institute in order to bridge the gap between industry and curriculum.• In order to provide better industrial exposure, guest lectures from industry experts are suggested and conducted on topics such as<ul style="list-style-type: none">○ Business Statistics○ Digital Marketing○ Sales forecasting○ Robotics Marketing○ HR retention strategies
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Head Of Department



Chief Academic Officer

ACTION TAKEN REPORT: STAKEHOLDERS FEEDBACK ON CURRICULUM

Academic Year 2021-22

BAMMC		
Stakeholder	Findings / Qualitative remarks by the stakeholder	Action Taken
Student's feedback	<p>Findings from quantitative analysis: The total mean of the student's feedback was above satisfactory level and most of them are satisfied with institute's effort for curriculum enrichment.</p> <p>Qualitative remarks by stakeholder: Some students suggested that curriculum needs to be industry oriented.</p>	<ul style="list-style-type: none"> • Suggestions of stakeholders are taken into consideration and Vidyalankar School of Information Technology (VSIT) has actively worked on curriculum enhancement.
Teacher's feedback	<p>Findings from quantitative analysis: Most of the teachers have appreciated and rated the course content above satisfactory level.</p> <p>Qualitative remarks by stakeholder: Field projects, mini projects and survey studies help student to create awareness</p>	<ul style="list-style-type: none"> • Modern teaching aids and web resources were introduced in effective manner.
Alumni's feedback	<p>Findings from quantitative analysis: Most of the alumni have rated the curriculum above satisfactory level.</p> <p>Qualitative remarks by stakeholder: Some alumni suggested to increase the alumni interaction with students to bring awareness about industry standards in the curriculum.</p>	<ul style="list-style-type: none"> • Institute has given preferential access in recruitment process to our students for alumni's own businesses.
Employer's feedback	<p>Employers suggested that curriculum needs to be more industry oriented. Frequent updating of syllabus as per the industry standards.</p>	<ul style="list-style-type: none"> • Institute aimed to narrow the gap between Industry and curriculum. • Guest lectures from industry experts are suggested and conducted on topics such as <ul style="list-style-type: none"> ○ Film communication ○ Ad campaign ○ Journalism

Anindita Banerji

Head of Department

Dr. N. Lalgh

Chief Academic Officer

ACTION TAKEN REPORT: STAKEHOLDERS FEEDBACK ON CURRICULUM

Academic Year 2021-22

M.A. (Entertainment, Media and Advertising)		
Stakeholder	Findings / Qualitative remarks by the stakeholder	Action Taken
Student's feedback	<p>Findings from quantitative analysis: The total mean of the student's feedback was above satisfactory level and most of them are satisfied with institute's effort for curriculum enrichment.</p> <p>Qualitative remarks by stakeholder: Some students suggested that curriculum needs to be industry oriented. Some students suggested industry expert exposure.</p>	<ul style="list-style-type: none"> • Media lab was set for students for knowledge dissemination. • Various activities planned and executed with collaboration with mass media department.
Teacher's feedback	<p>Findings from quantitative analysis: Most of the teachers have appreciated and rated the course content above satisfactory level.</p> <p>Qualitative remarks by stakeholder: Field projects help student to create awareness about real life problems and their solutions.</p>	<ul style="list-style-type: none"> • Modern teaching aids and web resources were introduced in effective manner.



Head of Department



Chief Academic Officer